South Eastern School District 377 Main Street
Fawn Grove, PA 17321
Phone: (717) 382-4843
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Website: sesdweb.net

## Mission Statement

South Eastern School District. providing progressive education to strengthen the global community.

## Vision Statement

We envision a community of learners engaged in continuous improvements that will meet the challenges of the 21st century; Graduates will be confident and well prepared to excel in a complex, interconnected, changing world.

## Board of School Directors

Members through November 2017
Carrie Traeger-President
Ruth Ann Robinson-Vice President
Patricia Capps
Brian Hoffman
Mary Hyson
Travis Moore
James Roberts
James Smith
William Streett
Members as of December 2017
James Roberts - President
Brian Hoffman - Vice President
Teresa Arredondo - term began 2/2018
Joseph Devilbiss
Dr. Brian Henz
Travis Moore
James Smith
Mitchell Smith
Carrie Traeger

## Non-Members

Jeffrey D. Hughes -Superintendent Mary P. Childress-Secretary Laurel A. Fuhrman-Treasurer Brooke E. D. Say-Solicitor

## District Administrators

2017-2018
Superintendent Jeffrey D. Hughes
Assistant Superintendent
Anna Bickford, Ed.D
Director of Special Education
Sandra Ness, Ed.D.
Business Manager
Mary Childress
Assistant Business Manager
Laurel Fuhrman
Digital Learning
Joseph Terch, IV
Director of Human Resources Ann Miller
Director of Buildings \& Grounds Brian McCleary
Director of Transportation Patricia Waltimyer
Director of Technology
Terri McKnight


2017-2018


DISTRICT PROFILE


## South Eastern School District Report Card: 2017-2018

## 2018 School Performance Comparison

Data pulled from pssa.emetric.net
Attendance: $94.49 \%$
Graduation: $\quad 93.4 \%$ (Four Year Cohort)

SCORED ADVANCED \& PROFICIENT (by building)

| PSSA | DELTA | FAWN | STEW | SEIS | SEMS | KD | DISTRICT |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | STATE

KEYSTONES - Banked \% of Advanced \& Proficient Scores

| Class of: | $\mathbf{2 0 1 8}$ | $\mathbf{2 0 1 9}$ |
| :--- | :---: | :---: |
| Algebra | $82.1 \%$ | $83.5 \%$ |
| Biology | $60.0 \%$ | $60.9 \%$ |
| Literature | $79.4 \%$ | $80.7 \%$ |

## 2018 Grade Level (Advanced \& Proficient)

| Delta-Peach |  |  |  |
| :---: | :---: | :---: | :---: |
| Gottom | Elem. |  |  |
| Grade | Reading | Math | Science |
| $\mathbf{3}$ | $55.3 \%$ | $47.8 \%$ | n $/ a$ |
| $\mathbf{4}$ | $54.8 \%$ | $50.0 \%$ | $78.6 \%$ |


| Fawn Area Elem. |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Reading | Math | Science |
| $\mathbf{3}$ | $75.0 \%$ | $68.8 \%$ | n/a |
| $\mathbf{4}$ | $72.7 \%$ | $47.8 \%$ | $91.0 \%$ |
|  |  |  |  |


| Stewartstown Elem. |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Reading | Math | Science |
| $\mathbf{3}$ | $73.6 \%$ | $64.4 \%$ | $\mathrm{n} / \mathrm{a}$ |
| $\mathbf{4}$ | $66.3 \%$ | $51.1 \%$ | $81.5 \%$ |


| SEIS |  |  |  |
| :---: | :---: | :---: | :---: |
| Grade | Reading | Math | Science |
| $\mathbf{5}$ | $67.7 \%$ | $49.5 \%$ | $\mathrm{n} / \mathrm{a}$ |
| $\mathbf{6}$ | $73.7 \%$ | $51.0 \%$ | $\mathrm{n} / \mathrm{a}$ |
|  |  |  |  |
| SEMS |  |  |  |
| Grade | Reading | Math | Science |
| $\mathbf{7}$ | $66.5 \%$ | $46.6 \%$ | $\mathrm{n} / \mathrm{a}$ |
| $\mathbf{8}$ | $57.5 \%$ | $24.5 \%$ | $60.0 \%$ |

Keystone - Banked Scores
Class Literature Algebra Biology
2018 80.7\% 83.5\% 60.9\%

## Scholastic Aptitude Test

| TEST | 2016 |  |  | 2017 |  |  | 2018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | K-D | PA | Nat'I | K-D | PA | Nat'I | K-D | PA | Nat'I |
| Verbal | 513 | 500 | 494 | 559 | 541 | 538 | 566 | 547 | 536 |
| Math | 529 | 506 | 508 | 549 | 533 | 533 | 575 | 539 | 531 |

## ACT Subject Scores

| Subject | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |
| :---: | :---: | :---: | :---: |
| English | 21.7 | 22.9 | 22.2 |
| Math | 24.7 | 23 | 22.6 |
| Reading | 24 | 25 | 22.9 |
| Science | 24.1 | 23.4 | 22 |

Providing progressive education to strengthen the global community.

## 2017-2018 Enrollment by Ethnicity

| Ethnicity | Percent |
| :--- | :---: |
| American India/Alaskan Native (Not Hispanic) | $\mathbf{. 5 2 \%}$ |
| Asian (Not Hispanic) | $\mathbf{. 6 7 \%}$ |
| Black or African American (Not Hispanic) | $\mathbf{1 . 3 1 \%}$ |
| Hispanic (any race) | $\mathbf{1 . 4 3 \%}$ |
| Multi-Racial (Not Hispanic) | $\mathbf{2 . 3 4 \%}$ |
| White (Not Hispanic) | $\mathbf{9 3 . 6 6 \%}$ |
| Native Hawaiian or other Pacific Islander <br> (Not Hispanic) | $\mathbf{. 0 8 \%}$ |

Four Year Trend: SESD PSSA \& Keystone Profiles

| 2014-2015 |  |  |  |
| :--- | :---: | :---: | :---: |
| Performance Profile |  |  |  |
| PSSA | Reading | Math | Science |
| Grade 3 | 72 | 58 |  |
| Grade 4 | 71 | 64 | 87 |
| Grade 5 | 69 | 50 |  |
| Grade 6 | 73 | 53 |  |
| Grade 7 | 72 | 48 |  |
| Grade 8 | 69 | 35 | 69 |
| KEYSTONES | Literature | Algebra | Biology |
| KD | 68 | 61 | 71 |


| 2015-2016 |  |  |  |
| :--- | :---: | :---: | :---: |
| Performance Profile |  |  |  |
| PSSA | Reading | Math | Science |
| Grade 3 | 73 | 68 |  |
| Grade 4 | 64 | 54 | 83 |
| Grade 5 | 72 | 55 |  |
| Grade 6 | 61 | 49 |  |
| Grade 7 | 66 | 45 |  |
| Grade 8 | 62 | 22 | 66 |
| KEYSToNES <br> Banked \% <br> Class of 2017 | Literature | Algebra | Biology |


| 2016-2017 |  |  |  |
| :--- | :---: | :---: | :---: |
| Performance Profile |  |  |  |
| PSSA | Reading | Math | Science |
| Grade 3 | 72 | 63 |  |
| Grade 4 | 69 | 59 | 87 |
| Grade 5 | 62 | 48 |  |
| Grade 6 | 71 | 49 |  |
| Grade 7 | 55 | 31 |  |
| Grade 8 | 53 | 27 | 52 |
| KEYSTONES <br> Banked \% <br> Class of 2018 | Literature | Algebra | Biology |


|  |  |  |  |
| :---: | :---: | :---: | :---: |
| Performance Profile |  |  |  |
| PSSA | Reading | Math | Science |
| Grade 3 | 69 | 61 |  |
| Grade 4 | 66 | 50 | 84 |
| Grade 5 | 67 | 49 |  |
| Grade 6 | 73 | 51 |  |
| Grade 7 | 66 | 50 |  |
| Grade 8 | 57 | 24 | 59 |
| KEYSTONES | Literature | Algebra | Biology |
| Class of 2018 | 81 | 84 | 61 |

## ORGANIZATIONAL VALUES

We believe that every child can learn when placed in a safe, secure learning environment that is student-centered, collaborative, future-focused, and resource rich.

We believe in a standards based curriculum with measurable goals that is constantly evolving, and instruction designed to meet individual student learning needs that is informed by ongoing assessment.

We believe in active student engagement in the learning process, activities that require problem-solving and critical thinking, as well as those that foster creativity and innovation.

We believe that technology integration and cultural diversity are essential to prepare students for success in the 21st century.

We believe in the strength of community, the power of school and community partnerships, the value of open communication between teachers and parents, and in helping children reach their full potential.

## SCHOOL PERFORMANCE PROFILE

| SCHOOLS | 2013-2014 | 2014-2015 | 2015-2016 | 2016-2017 |
| :---: | :---: | :---: | :---: | :---: |
| Delta | 78.6 | 70.9 | 54.8 | 59.7 |
| Fawn | 82.7 | 71.0 | 81.7 | 76.8 |
| Stew | 88.6 | 78.7 | 76.6 | 72.5 |
| SEIS | 77.7 | 60.9 | 61.6 | 61.5 |
| SEMS | 69.0 | 60.6 | 55.5 | 49.1 |
| KD | 77.2 | 83.1 | 82.1 | 74.8 |

## Pennsylvania System of School Assessment

State PSSA tests in Reading and Mathematics were administered to all students in grades $3,4,5,6,7,8$ in the spring of 2018. Students in grades 4 and 8 were administered the PSSA assessment in Science. Students in grades 7-12 took the Keystone Exams at the end of the relevant course.

Percentage of students who scored advanced and proficient on the PSSA and Keystones during the 2017-2018
school year as disaggregated:

| READING | Grade | PSSA SUBGROUPS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | All | Econ. | Female | Male |
| Delta | 3 | 55.3 | 50 | 54.2 | 56.5 |
|  | 4 | 54.8 | 37.5 | 65.0 | 45.5 |
| Fawn | 3 | 75.0 | 53.3 | 90.5 | 63.0 |
|  | 4 | 72.7 | 66.7 | 84.6 | 65.0 |
| Stew | 3 | 73.6 | 31.6 | 79.5 | 68.8 |
|  | 4 | 66.3 | 42.9 | 77.6 | 53.5 |
| SEIS | 5 | 67.7 | 56.7 | 72.5 | 63.2 |
|  | 6 | 73.7 | 57.6 | 81.1 | 67.3 |
| SEMS | 7 | 66.5 | 62.7 | 79.1 | 55.0 |
|  | 8 | 57.5 | 35.2 | 65.2 | 51.4 |
| MATH | Grade | PSSA SUBGROUPS |  |  |  |
|  |  | All | Econ. | Female | Male |
| Delta | 3 | 47.8 | 48 | 47.8 | 47.8 |
|  | 4 | 50.0 | 31.3 | 45.0 | 54.5 |
| Fawn | 3 | 68/8 | 53.3 | 57.1 | 77.8 |
|  | 4 | 47.8 | 42.1 | 53.8 | 43.9 |
| Stew | 3 | 64.4 | 42.1 | 66.7 | 62.5 |
|  | 4 | 51.1 | 9.5 | 53.1 | 48.8 |
| SEIS | 5 | 49.5 | 36.7 | 39.6 | 58.9 |
|  | 6 | 51.0 | 37.9 | 52.1 | 50.0 |
| SEMS | 7 | 46.6 | 35.6 | 47.3 | 46.0 |
|  | 8 | 24.5 | 5.6 | 24.7 | 24.3 |
| SCIENCE | Grade | PSSA SUBGROUPS |  |  |  |
|  |  | All | Econ. | Female | Male |
| Delta | 4 | 78.6 | 75.0 | 85.0 | 72.7 |
| Fawn | 4 | 91.0 | 94.7 | 88.5 | 92.7 |
| Stew | 4 | 81.5 | 57.1 | 85.7 | 76.7 |
| SEMS | 8 | 64.0 | 42.6 | 54.0 | 56.8 |
| KEYSTONE EXAMS Banked \% |  | GRADUATING CLASS OF |  |  |  |
|  |  | 2017 |  | 2018 |  |
| Algebra |  | 82.1\% |  | 83.5\% |  |
| Biology |  | 60.0\% |  | 60.9\% |  |
| Literature |  | 79.4\% |  | 80.7\% |  |

## SESD: Annual Report for 2017-2018

## Audited Actual Financial Data for 2017-2018

FINANCIAL BREAKDOWN

| REVENUE |  |
| :--- | ---: | ---: |
|  $\mathbf{2 0 1 6 - 1 7}$ $\mathbf{2 0 1 7 - 1 8}$ <br> Local $34,041.181$ $34,182,216$ <br> State $19,304,217$ $18,789,927$ <br> Federal 514,521 553.951 <br> Total Revenue $53,859.919$ $53,526,093$ |  |

## TAXPAYER RELIEF (2018-19)

In accordance with the Taxpayer Relief Act of 2006, 5,281 homeowners that were approved for homestead/farmstead exclusions will see a property tax reduction itemized on their real estate tax bills. SESD's portion of the $\$ 619.50$ million in property tax relief from the state amounts to $\$ 994,851.79$. The homestead/farmstead reduction of the tax liability for the approved properties is $\$ 188.50$ for a property approved for $100 \%$ of the exclusion.

## October 1st Enrollment by Grade - Twenty Year Trend

| YEAR | PREK | KDG | 1 | $\underline{2}$ | $\underline{3}$ | 4 | $\underline{5}$ | $\underline{6}$ | 7 | 8 | $\underline{9}$ | 10 | 11 | 12 | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1997-98 |  | 251 | 241 | 279 | 247 | 259 | 254 | 251 | 223 | 234 | 232 | 199 | 179 | 158 | 3,007 | 73 |
| 1998-99 |  | 237 | 264 | 246 | 274 | 242 | 256 | 247 | 258 | 224 | 267 | 168 | 188 | 155 | 3,026 | 19 |
| 1999-00 |  | 241 | 259 | 257 | 247 | 281 | 252 | 258 | 248 | 265 | 236 | 219 | 161 | 155 | 3,079 | 53 |
| 2000-01 |  | 234 | 242 | 254 | 267 | 253 | 285 | 264 | 262 | 257 | 273 | 185 | 185 | 155 | 3,116 | 37 |
| 2001-02 |  | 239 | 258 | 237 | 252 | 278 | 263 | 289 | 260 | 262 | 264 | 246 | 186 | 169 | 3,203 | 87 |
| 2002-03 |  | 232 | 254 | 265 | 250 | 244 | 293 | 262 | 291 | 256 | 270 | 242 | 240 | 150 | 3,249 | 46 |
| 2003-04 |  | 223 | 236 | 256 | 256 | 258 | 262 | 296 | 265 | 295 | 253 | 254 | 218 | 220 | 3,292 | 43 |
| 2004-05 |  | 204 | 224 | 229 | 262 | 267 | 264 | 266 | 308 | 271 | 286 | 259 | 229 | 215 | 3,284 | (8) |
| 2005-06 | 21 | 231 | 215 | 224 | 231 | 274 | 272 | 272 | 275 | 311 | 253 | 267 | 243 | 203 | 3,292 | 8 |
| 2006-07 | 23 | 214 | 244 | 222 | 231 | 228 | 297 | 255 | 274 | 279 | 297 | 244 | 253 | 227 | 3,288 | (4) |
| 2007-08 | 25 | 242 | 223 | 243 | 212 | 235 | 237 | 281 | 266 | 270 | 275 | 270 | 206 | 253 | 3,238 | (50) |
| 2008-09 | 26 | 233 | 238 | 218 | 237 | 211 | 233 | 237 | 279 | 269 | 257 | 239 | 221 | 209 | 3,107 | (131) |
| 2009-10 | 26 | 217 | 239 | 231 | 212 | 236 | 207 | 239 | 232 | 279 | 275 | 228 | 222 | 214 | 3,057 | (50) |
| 2010-11 | 25 | 188 | 217 | 234 | 235 | 215 | 233 | 202 | 244 | 219 | 281 | 250 | 199 | 216 | 2,958 | (99) |
| 2011-12 | 25 | 207 | 203 | 227 | 227 | 233 | 214 | 219 | 197 | 239 | 232 | 239 | 234 | 214 | 2,910 | (48) |
| 2012-13 | 26 | 200 | 205 | 197 | 218 | 222 | 241 | 215 | 218 | 205 | 239 | 192 | 220 | 228 | 2,826 | (84) |
| 2013-14 | 23 | 205 | 187 | 214 | 196 | 216 | 227 | 246 | 214 | 209 | 237 | 193 | 186 | 213 | 2,766 | (60) |
| 2014-15 | 23 | 176 | 200 | 193 | 216 | 203 | 220 | 220 | 237 | 211 | 204 | 203 | 185 | 185 | 2,676 | (90) |
| 2015-16 | 27 | 190 | 171 | 195 | 192 | 212 | 205 | 220 | 215 | 237 | 196 | 189 | 191 | 187 | 2,627 | (49) |
| 2016-17 | 24 | 176 | 188 | 179 | 194 | 195 | 216 | 202 | 212 | 216 | 220 | 185 | 185 | 188 | 2,580 | (47) |
| 2017-18 | 20 | 160 | 185 | 185 | 189 | 203 | 191 | 214 | 198 | 208 | 184 | 214 | 183 | 176 | 2,510 | (70) |

